

**Paulding County Schools**  
**First Grade Assessment Guide**

**Academic Performance Level for Term Content**

Level 1: Limited or minimum progress toward mastery of term content; Level 2: Progressing toward mastery of term content; Level 3: Demonstrates mastery of term content; Level 4: Exceeds mastery of term content

	1st 9 weeks	2nd 9 weeks	3rd 9 weeks	4th 9 weeks
Reading	<b>Reading Foundational Skills</b>			
	RF1: Understands concepts of print	RF1a: Recognizes the features of a sentence	Continue to assess for mastery	
	RF2 a-d: Phonological awareness	RF2c: Isolates and pronounces initial, medial vowel, and final sounds; RF2d: Segments spoken words into individual sounds	RF2a: Distinguishes long from short vowel sounds; F2b: Orally blends sounds	Continue to assess for mastery
	RF3 a-f: Phonics and word recognition	RF3b: Decodes regularly spelled words	RF3a: Knows the spelling-sound for common consonant digraphs; RF3c: Knows final -e makes vowels long;	RF3d: Understands that every syllable must have a vowel; RF3e: Decodes 2-syllable words; RF3f: Reads words with inflectional endings
	RF4 a-d: Reads with accuracy and fluency	Not assessed	RF4a: Reads on-level text with purpose and understanding (60 wpm based on end of first grade text); RF4b: Reads with accuracy, appropriate rate, and expression; RF4c: Self corrects reading RF3d: Recognizes and reads irregularly spelled words	Continue to assess for mastery
	<b>Reading Literary and Informational</b>			
	R1: Asks and answers questions about key details	Not assessed	RI1: Asks and answers questions about key details	Continue to assess for mastery
	R2 Identifies key details, retells stories	RL2: Retells stories	RI2: Identifies the main topic and retells key details	Continue to assess for mastery
	R3: Describes story elements using key details; Describes connections	RL3: Describes characters, setting, and major events	RI3: Describes connections between two individuals, events, ideas, or pieces of information	Continue to assess for mastery
	R4: Literary language; Asks and answers questions to determine word meaning	RL4: Identifies words that suggest feelings or senses	RI4: Asks and answers questions to determine or clarify the meaning of words	Continue to assess for mastery
	R5: Contrasts literary and informational texts	Not assessed	RI5: Knows and uses various text figures to locate facts	RL5: Explains major differences between literary and informational books
	R6: Point of view	Not assessed	RI6: Distinguishes between information provided by pictures and words	RL6: Identifies who is telling a story.
	R7: Describes story elements using illustrations	RL7: Uses illustrations and details to describe characters, setting, or events	RI7: Uses illustrations and details to describe key ideas	Continue to assess for mastery
	R8: Informational components	Not assessed		RI8: Recognizes author's purpose, cause/effect, and main idea/supporting details
	R9: Compares and contrasts characters/texts	Not assessed	RL9: Compares and contrasts the adventures and experiences of characters	RI9: Identifies similarities in and differences between two texts on the same topic
	R10: Reads stories, poetry, and informational texts	Not assessed	RL10: With support and prompting, reads grade-level stories and poetry	RI10: With support and prompting, reads grade-level informational texts
Writing	<b>Writing</b>			
	W1, W2, W3: Uses text types and purposes	W3: Writes narratives	W2: Writes informative/explanatory texts	W1: Writes opinion pieces
	W5, W6: Uses writing process	W5: Focuses on topic, edits, and adds details		W6: Uses a variety of digital tools to produce and publish writing
	W7, W8: Participates in research and writing projects	Not assessed	W7: Participates in shared research and writing projects	W8: Recalls information from experiences or gathers information from sources
	<b>Speaking and Listening</b>			
	SL1, 2, 3: Participates in conversations including questioning	SL1a: Follows agreed-upon rules for discussions; SL1b: Builds on others' talk in conversations; SL1c: Asks questions to clear up confusion	SL2: Asks and answers questions about key details from presenter	SL3: Asks and answers questions about what a speaker says to gather additional information or to clarify
	SL4, 5, 6: Describes things with relevant details	SL4: Expresses ideas and feelings clearly	SL6: Speaks in complete sentences	SL5: Adds details to clarify
	<b>Language</b>			
	L1 b-i: Uses conventions of standard English when writing or speaking	L1b: Uses common, proper, and possessive nouns; L1c: Uses singular and plural nouns with matching verbs; L1f: Uses adjectives	L1d: Uses personal, possessive, and indefinite pronouns;	L1e: Uses verbs to convey a sense of past, present, and future; L1h: Uses determiners; L1i: Uses frequently occurring prepositions
	L1a,k: Uses conventions of writing	L1a: Prints in upper and lowercase letters; L1k: Prints with appropriate spacing	Continue to assess for mastery	
	L1j, L6 Produces complete sentences and conjunctions	L1j: Produces complete, simple sentences (all types of sentences)	Continue to assess for mastery	L1j: Produces and expands complete and compound sentences: L6/L1g: Uses conjunctions (because, and, or, etc.)
	L2a: Uses capitalization	Not assessed	L2a: Capitalizes initial words and proper nouns	Continue to assess for mastery
Operations and Algebraic Thinking	L2b-c: Uses punctuation	L2b: Uses end punctuation (period, question mark, exclamation mark)	Continue to assess for mastery	L2c: Uses commas in dates and commas in a series
	L2e,d: Spells correctly	L2e: Spells untaught words phonetically	Continue to assess for mastery	L2d: Uses conventional spelling consistently in context of writing
	L4, L5: Determines meaning of unknown words and understands word relationships	L4a: Uses context clues to determine word meaning; L5c: Identifies real-life connections between words and their use	L4c: Identifies root words and their inflectional endings; L5a: Sorts words into categories	L4b: Uses affixes as a clue to determine word meaning; L5b: Defines words by category and by key attributes; L5d: Distinguishes meanings of verbs and adjectives
	<b>Operations and Algebraic Thinking</b>			
	OA1: Solves problems with addition and subtraction using models	Not assessed	Uses addition and subtraction within 20 to solve word problems by using objects, drawings, and equations	Continue to assess for mastery

Mathematics	OA2: Solves word problems with three addends using models	Not assessed	Solves word problems that call for addition of three whole numbers with sums equal to or less than 20	Continue to assess for mastery	
	OA3, OA5: Applies properties and uses strategies of addition and subtraction	Applies properties of operations as strategies to add and subtract, Relates counting to addition and subtraction	Continue to assess for mastery		
	OA4: Understands subtraction as missing addend	Not assessed	Understands subtraction as a missing-addend problem	Continue to assess for mastery	
	OA6: Shows fact fluency	Not assessed	a. Adds and subtracts within 20 using strategies; b. demonstrates timed fluency within 10	Continue to assess for mastery	
	OA7: Understands the equal sign	Understands the meaning of the equal sign	Continue to assess for mastery		
	OA8: Determines the unknown whole number	Not assessed	Determines the unknown whole number in an addition or subtraction equation	Continue to assess for mastery	
	<b>Number and Operations in Base Ten</b>				
	NBT1: Extends the counting sequence	Counts, reads, writes, and represents numbers up to 120	Continue to assess for mastery		
	NBT2: Understands place value	Not assessed	Understands tens and ones		
	NBT3: Compares two-digit numbers	Not assessed	Compares using greater than, less than, and equal to symbols	Continue to assess for mastery	
	NBT4: Adds numbers to 100 (a 2 digit number by 1 digit using strategies)	Not assessed	Adds numbers to 100	Continue to assess for mastery	
	NBT5: Uses ten more and ten less strategy	Not assessed	Mentally finds ten more or ten less than a number	Continue to assess for mastery	
	NBT6: Subtracts multiples of ten using drawings and strategies	Not assessed	Subtracts multiples of ten (from 10-90) and explains reasoning	Continue to assess for mastery	
	NBT7: Identifies dimes	Understand 10 pennies = one dime using manipulatives	Continue to assess for mastery		
	<b>Measurement and Data</b>				
	MD.1, 2: Orders, measures, and compares length	Not assessed	Orders and compares length: Expresses the length of an object as a whole number of length units	Continue to assess for mastery	
	MD. 3: Tells time	Not assessed	Tells and writes time to the hour	Tells and writes time to the half hour	Continue to assess for mastery
	MD. 4: Represents and interprets data	Organizes, represents, and interprets data with up to three categories.	Continue to assess for mastery		
	<b>Geometry</b>				
	G1: Distinguishes attributes	Not assessed	Distinguishes between defining and non-defining attributes; builds and draws shapes with defining attributes	Continue to assess for mastery	
G2: Understands two and three-dimensional shapes	Not assessed	Composes shapes to create a composite shape	Continue to assess for mastery		
G3: Understands fractions	Not assessed	Divides shapes into two and four equal shares; describes the shares using halves, fourths, and quarters	Continue to assess for mastery		
Science	<b>Earth Science</b>				
	S1E: Earth science	Observes, measures, and communicates weather data to see patterns in weather and climate	Not assessed	Observes and records changes in water as it relates to weather	Not assessed
	<b>Physical Science</b>				
	S1P: Physical science	Not assessed	Recognizes and explains sources of light and shadows	Not assessed	Demonstrates effects of magnets on other magnets and objects
	<b>Life Science</b>				
S1L: Life science	Not assessed		Investigate the characteristics and basic needs of animals	Investigate the characteristics and basic needs of plants	
Social Studies	<b>Historical Understandings</b>				
	H1: Historical figures in American history/character traits a-b	Not assessed	Thomas Jefferson; Benjamin Franklin; and Lewis and Clark with Sacagawea	George Washington Carver; Harriet Tubman	Theodore Roosevelt
	H2: American folktales	Johnny Appleseed	Not assessed	Not assessed	American Folktales H2
	<b>Economic Understandings</b>				
	E1: Goods and services	Not assessed	Not assessed	Not assessed	Identifies goods that people make and services that people provide
	E2/E4: Scarcity/personal spending	Not assessed	Not assessed	Not assessed	Explains that people have choices about goods and services because of scarcity; personal spending and saving choices
	E3: Producers and consumers	Not assessed			Describes how people are both producers and consumers
	<b>Geographic Understandings</b>				
	G2: Maps and globes	Identifies and locates city, county, state, nation, and continent on a map or globe; uses cardinal directions	Continue to assess for mastery		
G3: Topographical features a-c	Not assessed		Locates all of the continents and major oceans; identifies and describes landforms	Continue to assess for mastery	

Reading: 9 out of 14 standards  
Writing: 9 out of 14 standards  
Math: 14 out of 20 standards  
Science: 2 out of 3 standards  
SS: 5 out of 7 standards

In accordance with PCBOE policy, if a student masters 70% of the grade level content in at least 4 subject areas, the student is promoted.